



STANDARDS & PROCEDURES

Department or Subject:	English Language Arts & Mathematics
Teacher:	Donna Friedman-Perlin
Cycle and Level Taught:	Cycle 2, Year 2
School Year:	2021 – 2022

Progress Report November 19, 2021 Term 1 January 28, 2022 (40%)		
Progress Report April 22, 2022 Term 2 July 10, 2022 (60%)		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline
English Language Arts:		
Reads/listens to spoken, written and media texts	-Novel studies -Reading responses -Reading comprehension activities	Term 1 and 2
Produces written and media texts	-Journals -Grammar activities -Focus on the writing process (prewriting, rough draft, revising, editing and publishing)	Term 1 and 2
Uses Language to Communicate and learn	-Group discussions -Oral presentations -Class participation and peer interaction	Term 1 and 2
Mathematics:		
Solves a situational Problem (30%)	Students will be evaluated on an informal and formal basis through: -Class/group work -Situational problems -Tests -Quizzes	Term 1 and 2
Uses mathematical reasoning (70%)	-Numbers Math workbook A and B	Terms 1 and 2

<p><i>Communication to Students and Parents (e.g., notes, memos, website, agenda, report card, etc.)</i></p>	<p>The agenda and agenda pouch should be brought home and returned to school on a daily basis. Without these, there is less daily communication, which is imperative between teachers and parents. Please sign the student agenda nightly.</p> <p>Other possible forms of communication: notes, phone calls, email, interviews. Report cards will be available online at the end of each term.</p> <p>Evaluation does not solely depend on the above items. Evaluations will be ongoing throughout observations and grading on specific tasks, assignments and projects.</p>
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